Dealing with demographic decline

- local government responses

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Agenda

- Argument 1. Demographic decline is a fact in many rural areas.
- Argument 2. Demographic decline has vital consequences.
- Argument 3.

Local governments need to develop policies for how to cope with demographic decline (and with the (post)pandemic order).



What can research contribute with?

New responses to old questions? New questions – and responses to them?



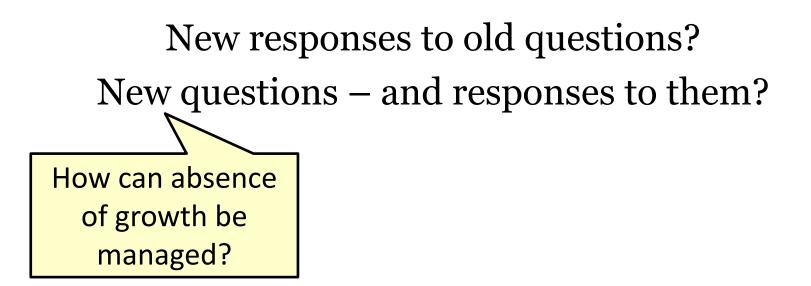
What can research contribute with?

How can growth be promoted?

New responses to old questions? New questions – and responses to them?



What can research contribute with?

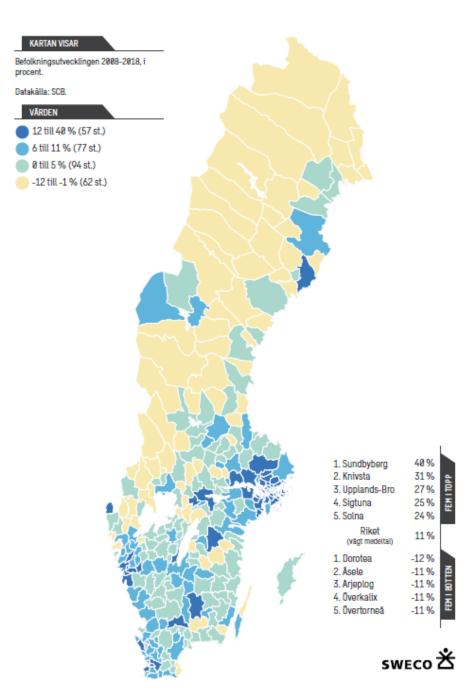




Argument 1

Demographic decline is a fact in many rural areas





Källa: Sveriges Nya Geografi 2019 Författare Emma Andersson Sebastian Christner Patrik Jean-Simon Stefan Wing

Demographic decline in Sweden

- Almost half of 290 municipalities experience long term demographic decline (1975 2021).
- 97 municipalities have less inhabitants 2021 than 2018.
- The majority have previous experience of demographic decline no larger cities or regional centres among them.



Argument 2

Demographic decline has vital consequences



The Swedish example

- Depopulation has severe consequencs for welfare, finances, labour market, social and cultural life.
- Constant savings, hard to meet the standards set by the central state.
- Higher tax rates than in urban growth areas.



Local government responses to demographic decline

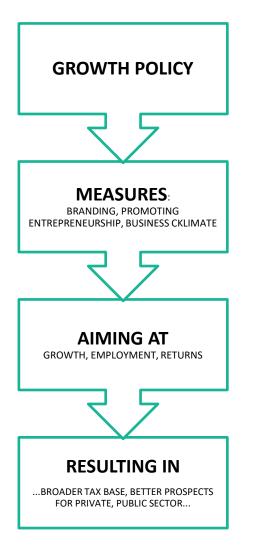
- A constant hope for growth for reversing the trend.
- Decisions to adapt the organisation and services to a changing demography are taken but not in a strategic manner.
- Weak public communication on depopulation and the consequences thereof.



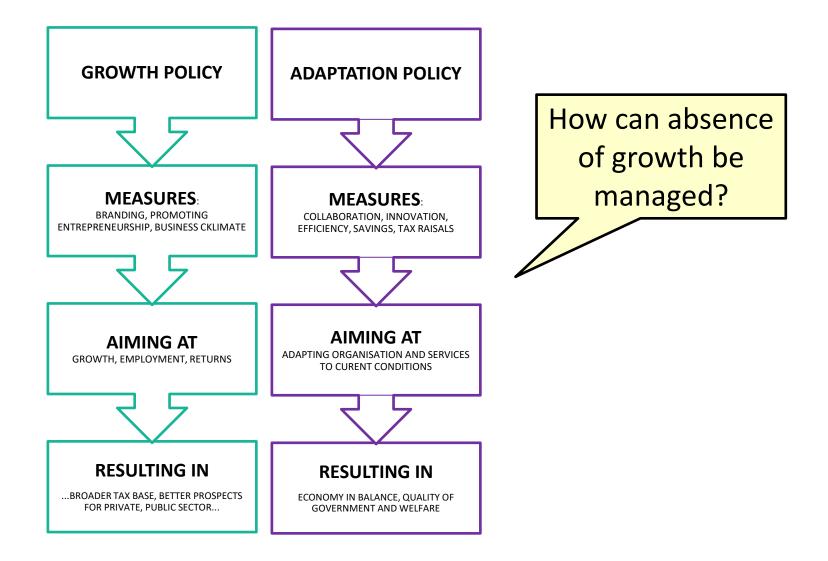
Argument 3

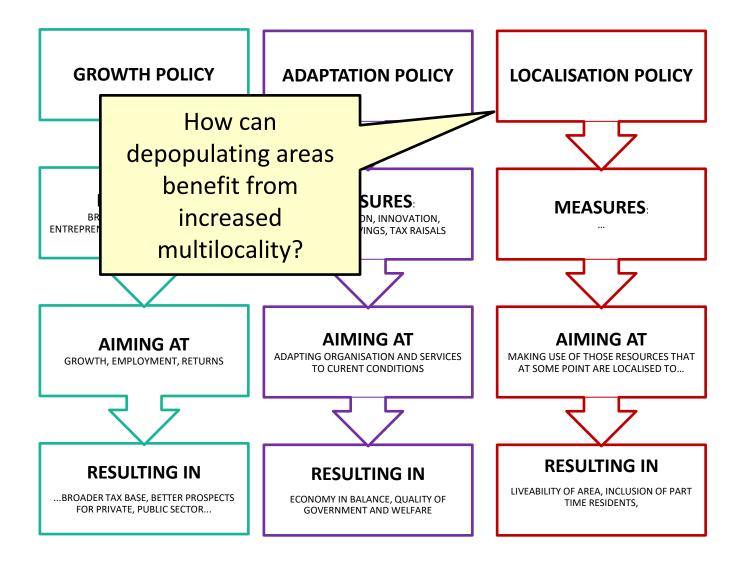
Local governments need to develop policies for how to cope with demographic decline (and with the (post)pandemic order).











Local government responses to demographic decline

• How could policies for growth, adaptation and localisation be designed – and integrated with each other?



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