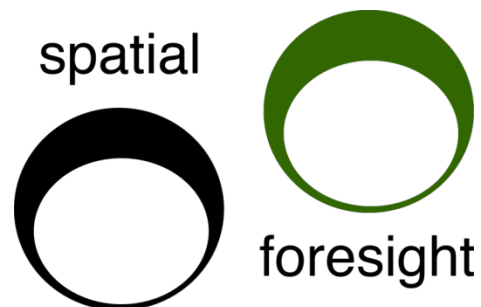


# ESPON Seminar December 2016, Bratislava

## Policy Lab 3: Urban-Rural Partnerships

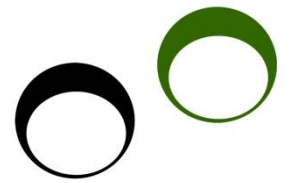
Kai Böhme



territorial policy support and [research](#)

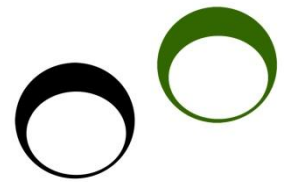
# Administrative fragmentation

---



© Spatial Foresight, FP7, FLAGSHIP project 2015

# Administrative fragmentation

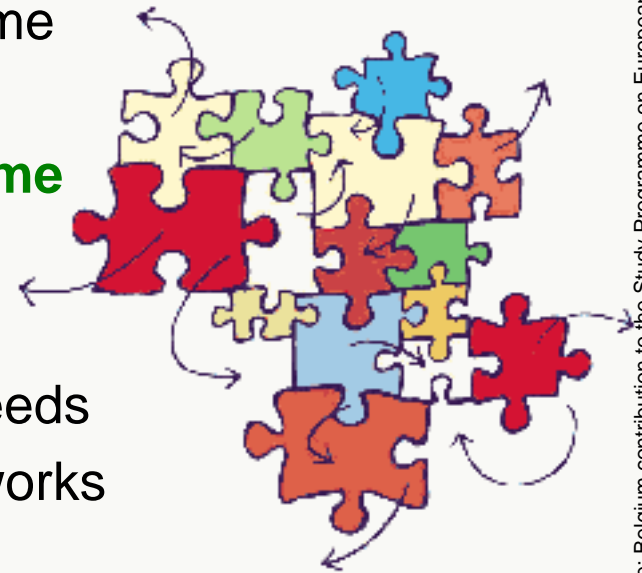


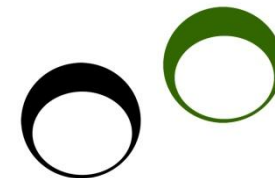
## No one-size fits all solution

- Flexible governance approaches
- Thoughts on a neo-medieval approach
- Changing governance arrangements takes time

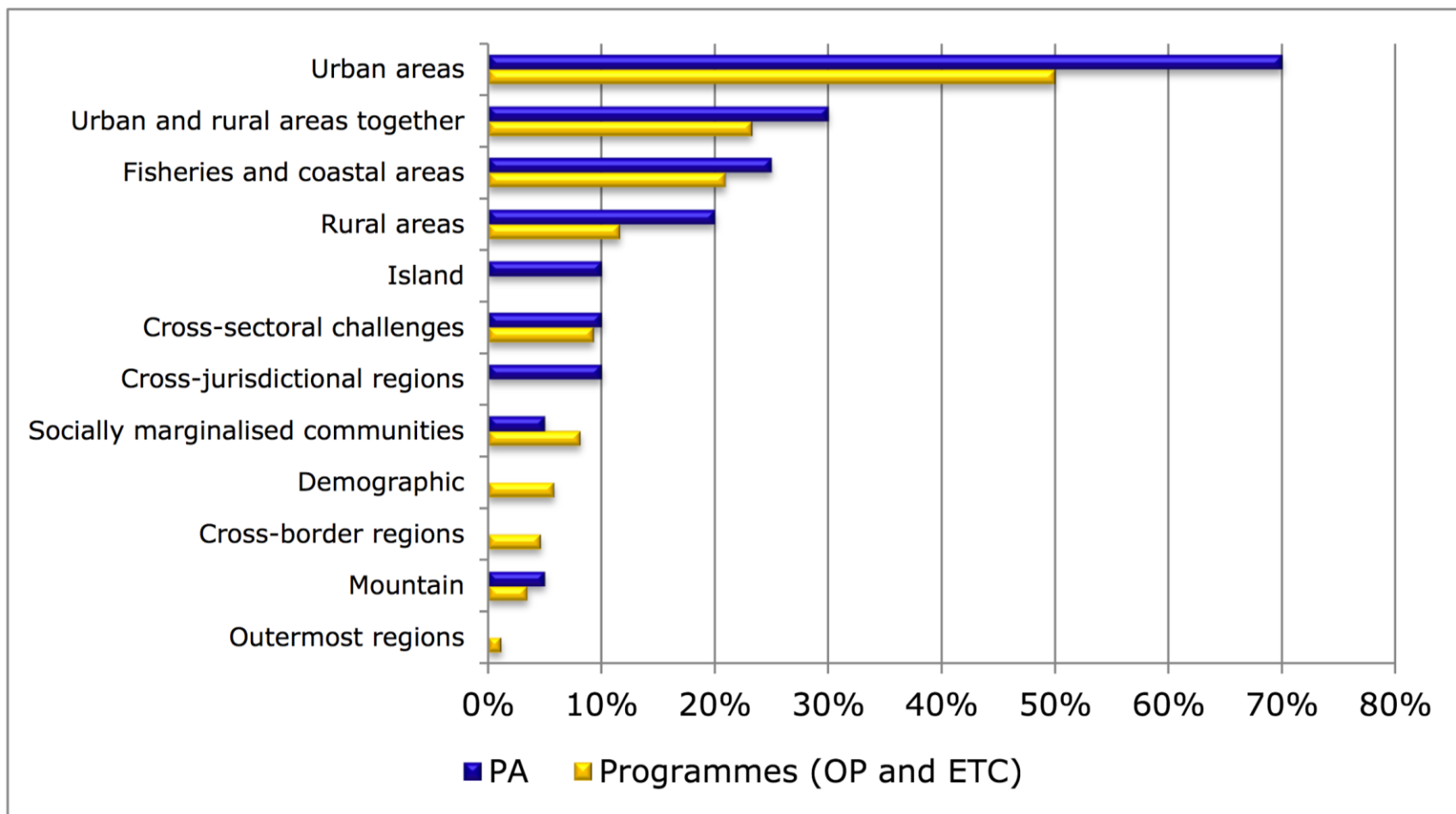
## Changing governance arrangements takes time

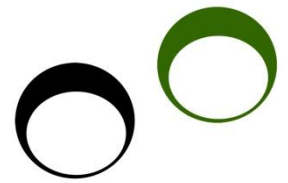
- Why to engage?
  - Start with local / regional development needs
  - Embedded in national / EU policy frameworks
- Who drives?
  - There is always a driver
  - No stakeholder per se designated to initiate or drive
  - Individuals with good networks & understanding can start





## Types of territories where ITI is to be used (PA, OP/ETC)





## ITI – a sub-optimal tool ?

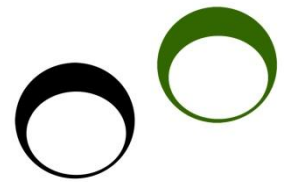
- Limited use of ITI  
there are approx 90-100 ITI of which approx. 70% urban
- ITI often perceived as increasing administrative costs and burdens
- ITI prone to gold-plating by Member States and programmes

## Do we need a formalised tool?

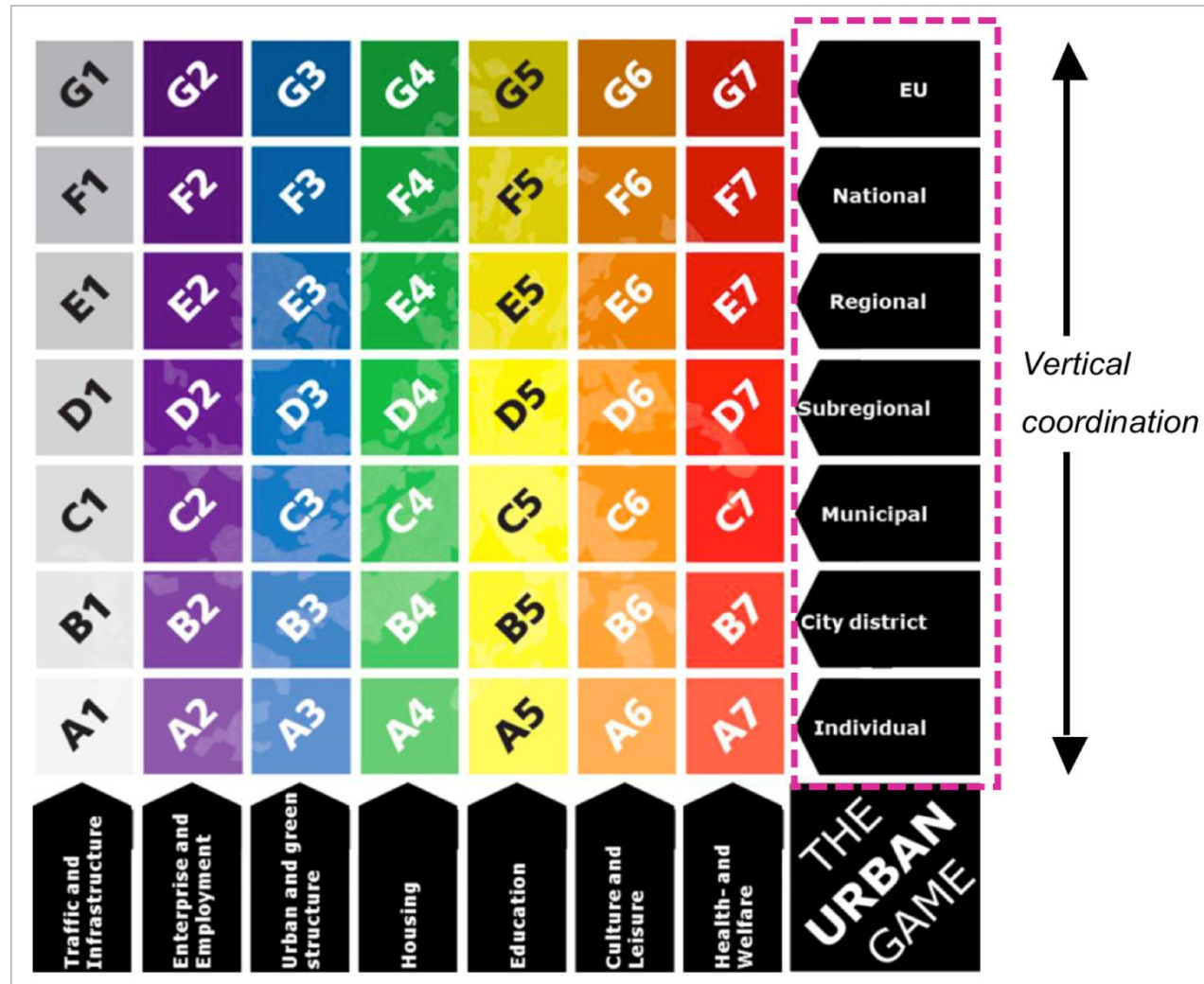
- Rather a change of mind-set
- Rural-urban partnership as mentioned in the ESDP
- A policy platform for integrated rural-urban development / policies



# Knowledge transfer



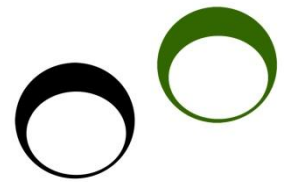
## Urban Game Stockholm



Source: DG REGIO

[http://ec.europa.eu/regional\\_policy/sources/docgener/studies/pdf/mlg\\_report\\_20150401.pdf](http://ec.europa.eu/regional_policy/sources/docgener/studies/pdf/mlg_report_20150401.pdf)

# Knowledge transfer



## Everybody can learn

- Challenges and potential change over time
- Continuous learning is needed
- Mutual learning is important

## European urban-rural partnership platform

- Learn from INTERACT, URBACT ....
- Translate! Do not copy! Learning must be ...
  - ... **mutual** - resulting from a dialogue
  - ... **concrete** - focusing on practices that can be changed
  - ... **incremental** - as new practices need to be embedded
  - ... **context-specific** - there should be a degree of similarity
  - ... **critically undertaken** - to see what can be transposed
  - ... **realistic** - see what can be applied outside the home context
  - ... **durable** - no magic solution or quick fixes

